

Charles Scamahorn's

WITS Scale



WITS

A scale for measuring adult human wit.

^ This scale was created by ^ ^ The standardized name of this new scale ^ < Symbol ^ Acronym ^ ^ A short description of this scale. - 2006/05/01 - probaway@gmail.com - MetaScales/Wit/Wit.cdr

In publications please acknowledge that this scale is based on the Meta Scale System template for scaling complex phenomena developed from Proba # 30 by Charles Scamahorn. probaway@gmail.com

| Labeled arabic numeral | Scalable graphic symbol | Common terms used at this level | Unique standard name | Arithmetic and specific measures | Description of typical conditions at the beginning | Reasons for the processes to proceed as they do . . . intent | Changes which are developing during the processes | Description of the typical conditions at the end of the processes | Public personas who are examples of these traits |
|------------------------|-------------------------|---------------------------------|----------------------|---|---|--|--|--|--|
| WITS~0 | | Infantile babbling | Infabab | Verbalizations are random and at 4 words per minute | Infantile interest in people and things; and encounters are totally random and haphazard | Infantile person's experience available is very small and lack of vocabulary impedes much thought or progress | Verbalizations are incoherent and generally little more than grunts, groans and grimaces | Person may have a new word or a new experience upon which something may but probably has not developed | |
| WITS~1 | | Childish vapidity | Chivap | Prattling intermittently with big pauses at 60 wpm | Childish interest in people or things; and encounters are totally random and haphazard | Puerile person's experience is small and vocabulary is very limited to big, bright, noisy frequently observed things | Statements have little relationship to anything except to things physically impinging upon the speaker | Person has more words and more experience about things which are necessary for basic communication | Three Stooges |
| WITS~2 | | Puerile prattling | Pueprat | Prattling with frequent inappropriate pauses 120 wpm | Some interest in people and things but they are rigid relations and easily become abusive | Puerile person's experience is small, vocabulary is confused, reasoning is rudimentary but with some hopeful seeking | Statements refer mostly to big, easily visible, moving objects and tend to be repetitive | Person has more words and more experience about things and begins to think about objects that are not seen | |
| WITS~3 | | Callow tediousness | Callted | Prattling smoothly with inappropriate pauses 170 wpm | People encountered in fixed settings are met with formulaic greeting and concrete conversation | Puerile person hoping to get a better grasp on clearly visible things and consider unseen ones | Statements are verifications that clearly visible things are as they appear and questioning unseen ones | Person has more facts about visible things and knowledge that is clearly described but knows nonvisible things exist | Homer Simpson Bill Dalteive Luanne Platter |
| WITS~4 | | Sophmoric drudgery | Sophdrug | Talking well at 185 wpm with basic words | People encountered are solicited for acceptance by routine greetings and formulaic conversation | Ordinary people wishing to talk of common everyday things using common terms with simple observations | Responding but with inconsistent relationships to what is being discussed even to one's own statements | Person has good competence with everyday people, things and experiences but still needs guidance to work well | The Tick Ned Flanders Fry |
| WITS~5 | | Ordinary platitudes | Ordipla | Talking easily at 200 wpm with common words | People encountering other people and seeking safe, easy and locally informative validation | Ordinary people wishing to talk of typical everyday things using common terms with clear observations | Responding with agreement to common observations and validation of statements about people. | Increased knowledge of local facts and closer social bond between speakers with deeper alliance between them | Hank Hill |
| WITS~6 | | Common exposition | Comexpo | Talking smoothly at 225 wpm with specific words | People meeting other people to exchange information about local and newsworthy events | Ordinary people wishing to proceed with discussions of facts and relationships relating to current affairs | Responding with clear understanding to common observations about people in a routine way. | Increased knowledge of local facts and closer social bond between speakers permitting some organized cooperation | |
| WITS~7 | | Adult conversation | Adulcon | Discussing smoothly at 225 wpm with abstract words | Friends meeting others to exchange personal opinions about important personal and public events | Companions desiring to show off their observations to each other and explore the clear relationships of things | Generalizations about people and things, which tend to be commonplace but reasonable | Abstract knowledge of many relationships leading to improved understanding of public events | |
| WITS~8 | | Mature discourse | Matdis | Discussing smoothly at 225 wpm with detailed words | Friends meeting others to exchange personal reasons for opinions about important events | Companions desiring to show off their wit with unique and relevant relationships between current things | Generalizations about people and things which may have some valid new and unusual qualities | Abstract knowledge of many things leading to better validation of facts and clear specific knowledge | Bud Abbott and Lou Costello Peggy Hill Dale Gribble |
| WITS~9 | | Professorial grandure | Progran | Discussing eloquently at 225 wpm with learned words | Friends meeting others to exchange observations of anomalies and changes to improve the situation | Companions desiring to show off their superiority by clear and precise poking at specific anomalies | Generalizations about people and things which are both general and specific to the event | Abstract knowledge of many relationships between all factors and their validation gave a clear view of reality | |
| WITS~10 | | Managerial analysis | Manan | Challenging boldly at 225 wpm with happy phrasing | Officials confer with others to exchange reasons for influencing current events | Interlocutors seeking to explore things and ideas with the hope of finding funny and interesting relationships | Reflecting back an idea with an additional bit of a relevant twist that tends to end with a cycle or two | Comprehensive knowledge of many relationships permitted reasonable actions on large multi-person projects | Charlie Rose George Carlin |
| WITS~11 | | Senatorial delivery | Sendel | Challenging obliquely at 225 wpm with fitting words | Officials meeting others to exchange personal methods for improving future events | Interlocutors seeking to explore their world with the hope of finding new and useful relationships of things | Reflecting an idea back and forth and achieving deeper meaning with each cycle | Comprehensive knowledge of many relationships permitted assessment of future needs and appropriate actions | Jon Stewart Lisa Simpson |
| WITS~12 | | Sovereign Sublimity | Sovsub | Challenging cunningly at 225 wpm with felicitousness | Officials meeting others to work out differences of the various necessities of complex situations | Interlocutors seeking to explore reality with the hope of finding new and useful ways to help the common good | Reflecting back an idea with deeper meaning leading to generalizations which are widely applicable | Comprehensive knowledge of many relationships permitted effective use of new and useful things by many people | Bill Gates Charles Darwin |
| WITS~13 | | Venerable parable-izing | Venepar | Allegories are aimed at target audience and their level | Sages confiding to help humanity find meaning and purpose to human life | Sages basing talk of what others cannot see, hear or understand with the intent of helping them live better | Realization that one is part of the cosmos and participating generally in creating the future events | Deep understanding of many disparate things permitted effective future actions by people in many endeavors | Confucius Buddha Jesus |
| WITS~14 | | Wise allegorizing | Wisall | Systems are aimed at target audience and their level | Sages confiding to help humanity sustain meaning and purpose in human and universal existence | Sages basing public talk on what others can easily understand but based on ideas which they cannot comprehend | Realization that one is unable to control events but can influence processess in a universal way | Deep understanding of many fundamental processes permitted creation of effective systems for the betterment of all | Lao Tzu |